Lecture, August 1st 1943, Bristol.

I.) 1.) 19 years since R.St. gave his course on cur. education. Since this time the work was growing.

2.) Germany, Sweden, Britain a.s.o. in every one of these homes & schools the children are educated & treated.

3.) You will ask „What is the difference to other homes of this category & what are the new methods used.

4.) I would answer that we have no special method, but the attitude towards the child is entirely different ~~from~~ from these other homes. And this attitude matters.

II.) 1.) The schools are f.i. not called „for backward, defective children" but „for children in need of special care". And this is one main point. We do not consider these children backward but different from the so called normal ones.

2.) These children are malformed, maladjusted, they are different, but we consider it our task to study the children, each single child as thoroughly as possible, because each one is an individual.

3.) There is a certain ideal image of the true nature of the human child, each one of us carries & we try to compare the individual child to this ideal image.

4.) Out of this not only diagnosis but also the special treatment results.

Each child is like a heart.

III.) 1) These are the main points I shall try to describe on the hand of Camphill, how such a school is run.

2) The atmosphere: The child is part of the whole community. The teachers live together with the children. There are no servants. Everything is done by the teacher and his children.

The breath

3) The daily rhythm or routine: A skeleton is build around the child.
The prayers, songs, the school, the story-lesson, the festivals.

Inhaling, Exhaling

The blood

4) The teaching: artistic, practical, theoretical.
Fairy tales, myths, music, religion.

IV.) 1) The understanding of the child:
The approach to the spiritual being.
It is considered as an existing unit that works on the body.

2) Anthony Prosser: Peter Brown.)
Norman Walker: Susan Firth)
Anthony Vos: David Baird)
Lefride

3) Peter Pursen
Sandy Tilne

4) The meeting of soul & body, that is one thing we have to learn again to understand.
The child not as the result of heredity, environment but of much, much more.

V.) 1) The increase of these children during the last 30 years.

2) They are not a danger, they are a remedy to mankind.

3.) Because in these children the cosmic being of man is revealed.
(Story of the resurrection - picture)

4.) Build a society where everybody can live.
Kaspar Hauser, the child of Europe.